

**School Improvement Plan (Literacy)  
Baseline**

• **Attainment of curriculum objectives**

- Pupils presently write in a limited number of genres

**Pupils Engagement in Learning**

- Pupils reported that while 36% of them work in groups most days, 55% of them do not.

**Teaching Approaches**

- Assessment is not standardised throughout the school in certain areas which can lead to variance when reporting to parents.

• **Summary of main areas requiring improvements – (vision)**

- Development of creative writing skills.
- Development of collaborative and co-operative work.
- Standardisation of in-house assessment and the formulation of a school policy on assessment.

All pupils will gain further proficiency in creative writing skills which will include narratives, recounts, procedures, reports, explanations and expositions. Children will be equipped with the necessary skills to engage in co-operative learning in a meaningful and enjoyable way that will ultimately impact on their learning. Assessment in areas of literacy (comprehension) and numeracy (concepts and problem-solving) will be standardised for each class cohort and overall policy on assessment will be formulated to ensure continuity from class to class.

<b>Improvement Targets</b>	<b>Required Actions</b>	<b>Success Criteria</b>	<b>Persons Responsible</b>	<b>Timeframe for Actions</b>
<ul style="list-style-type: none"> <li>• To ensure that all children can write with ease in all the genres by the end of school year 2015-2016</li> </ul>	<ol style="list-style-type: none"> <li>1. Development of a school plan in creative writing based on “First Steps in Writing” which will be cyclical in nature and include revision for each class grouping.</li> <li>2. Each teacher will commit to discrete creative writing lessons at least once a week based on this plan.</li> <li>3. Modelling of creative-writing lessons through the school.</li> </ol>	<ul style="list-style-type: none"> <li>• Children will begin to demonstrate observable improvements in creative-writing skills as outlined in the plan.</li> <li>4. Three tracker children in each mainstream class will have their writing copies collected termly to gauge progress</li> </ul>	<ol style="list-style-type: none"> <li>1. Mr McGuane and Mr Horgan</li> <li>2. All teachers</li> <li>3. Mr. McGuane</li> <li>4. Mr. Horgan Mr. McGuane I.S.M. team</li> </ol>	<p>September 2013 to June 2016</p>
<ul style="list-style-type: none"> <li>• Development of collaborative and co-operative learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Each teacher will commit to discrete collaborative learning experiences in any of the curricular areas on a daily basis.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence in fortnightly planning and monthly reports.</li> </ul>	<ul style="list-style-type: none"> <li>• All teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• From September 2013 onwards.</li> </ul>
<ul style="list-style-type: none"> <li>• Development of a formal policy on assessment for all classes throughout the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Each teacher to ensure this policy is followed.</li> </ul>	<ul style="list-style-type: none"> <li>• That any child experiencing any learning difficulties is recognised at an early stage and appropriate intervention occurs.</li> </ul>	<ul style="list-style-type: none"> <li>• Mrs Carey and a focus group of five designated teachers from each class-grouping</li> </ul>	<ul style="list-style-type: none"> <li>• From September 2013 onwards.</li> </ul>
<ul style="list-style-type: none"> <li>• Development of in-house standardised tests in English and Maths, with a differentiated level for children requiring learning-support.</li> </ul>	<ul style="list-style-type: none"> <li>• Each teacher to use these tests as class assessments to ensure objectivity of standards.</li> </ul>	<ul style="list-style-type: none"> <li>• As stated</li> </ul>	<ul style="list-style-type: none"> <li>• ISM team to lead focus-groups of designated teachers from each class-grouping.</li> </ul>	<ul style="list-style-type: none"> <li>• From September 2013 onwards.</li> </ul>

